INTRODUCTION:
1. Visit https://womenandtheirwork.org/archive/jennifer-datchuk, watch the artist video and take a look at the images of her work.
2. Talk about Jennifer Ling Datchuk’s exhibition and how she creates work about girlhood and womanhood. Focus on the work Loving Care and how it is made with hair and affirmations.
3. What are affirmations (link in other resources)? Have the students think about their affirmation. What do the colors mean? (link in other resources) Have students think about what colors they would like to use.

ACTIVITY:
1. Have students get a popsicle stick and sharpie or pencil and write their affirmation on the popsicle stick. The yarn may or may not cover the affirmation.
2. Then have students pick their yarn colors according to what energy they want to give to themselves or out to the world
3. Before knotting the yarn on the stick, remind students to decide if they want to have a pattern, random, or solid color.
4. Start knotting the yarn (refer to step by step example.) Fold the string in half, lay the loop end behind the stick, fold the loop end over the popsicle stick, and pull the long end of string through the loop, pull tightly.
   a. If this too complicated, they can tie the yarn to the popsicle stick.
5. Repeat step 4 until students are satisfied with the amount of yarn for design.
CONCLUSION:
1. What color did you choose and why?
2. What was your affirmation?
3. How do the colors reflect or give meaning to the affirmation?

ADDITIONAL NOTES:
1. Students do not have to make their wall hanging simple, they can add braids, knots, and cut the edges in different shapes.

OTHER RESOURCES:
Example from:
www.madewithhappy.com/diy-yarn-wall-hang

Affirmations for kids:
www.planetofsuccess.com/blog/2015/powerfully-positive-affirmations-for-kids

Color Meanings:
graf1x.com/wp-content/uploads/2014/09/color-psychology-meaning-emotion-poster.jpg

For more Educational Resources:
https://womenandtheirwork.org/education-resources