**INTRODUCTION:**

1. Visit [https://womenandtheirwork.org/archive/bumin-kim](https://womenandtheirwork.org/archive/bumin-kim), watch the artist video and take a look at the image gallery.

2. Then discuss with students their impressions of Bumin Kim’s *Walk the Sky* exhibition. Talk about how Kim uses thread in her work.

3. Talk about how the work resembles paintings and discuss two-dimensional and three-dimensional forms.

4. How is paint similar to thread? How is it different?

5. What do the colors mean? [link in other resources]

6. Have students think about what colors they would like to use.

**ACTIVITY:**

1. Students will make a popsicle stick frame.

2. Then they glue additional sticks across the frame.

3. Students can choose any color yarn they want.

4. Referencing the pieces on the wall, students will tie the yarn in whichever way they choose [attached to one end, both ends, straight, or diagonal, etc.] to the popsicle stick frame.

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**YARN WALL WORK**

Duration: 30 minutes

**MATERIALS NEEDED:**

1. Yarn
2. Popsicle Sticks
3. Scissors
4. Hot Glue gun and glue Sticks
5. Printed list of color meaning [ see other resources]
CONCLUSION:
1. How did you employ some of Kim’s patterning when creating your own work?
2. What color did you pick and why?

OTHER RESOURCES:
Example from: snapguide.com/guides/make-a-craft-stick-loom


For more Educational Resources: https://womenandtheirwork.org/education-resources